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| **Day of the Week:** Click or tap here to enter text. |
| **WHAT DO I TEACH?** |
| **LEARNING OBJECTIVE:****STANDARD(S):** Describes what the students will learn | **MSCCRS(S):**Click or tap here to enter text. |
| **LEARNING OBJECTIVE(S):**Click or tap here to enter text. |
| **ENDURING UNDERSTANDINGS/ACTIVATE PRIOR KNOWLEDGE/****PREREQUISITE SKILL**: To meet the standards, students will need to understand that…… | Click or tap here to enter text. |
| **ESSENTIAL QUESTIONS:** Big Idea that frames student inquiry and promote creative and critical thinking.  **CHECK FOR UNDERSTANDING (CFU)** | Click or tap here to enter text. |
| **HOW DO I TEACH?** |
| **EDI LESSON PROCEDURE:** | **TIME:** | **ACTIVITY:** |
| **BELL RINGER:** | 5 mins | Click or tap here to enter text. |
| **CONCEPT DEVELOPMENT:** Teaches the big idea of the lesson | 15-20 mins | Click or tap here to enter text. |
| **SKILL DEVELOPMENT: (I DO) …** Models for students how to solve problems associated with the lesson. | 15-20 mins | Click or tap here to enter text. |
| **GUIDED PRACTICE:(WE DO) …**Teachers starts to slowly release the students. | 20 mins | Click or tap here to enter text. |
| **RELEVANCE:** Connects the content to personal, academic, or real-life benefit | 5 mins | Click or tap here to enter text. |
| **CLOSURE:**  Is the last CFU in which the students prove that they have learned the new content and are ready to practice independently and successfully | 5 mins | Click or tap here to enter text. |
| **IDEPENDENT PRACTICE/ACTIVITY: (YOU DO)**: Students are practicing a skill just taught independently | 20 mins | Click or tap here to enter text. |
| **WHO AM I TEACHING?**  |
| **INSTRUCTIONAL STRATEGIES:** | Click or tap here to enter text. | **TECHNOLOGY/21st Century Skills:**Click or tap here to enter text. |
| **INTERVENTIONS:** | Click or tap here to enter text. | **HOMEWORK:** Click or tap here to enter text. |
| **HOW DO I KNOW THEY LEARNED?** |
| **CLOSURE/MASTERY: (80%)**  | Click or tap here to enter text. |
| **TEACHER REFLECTIONS/NOTES:** | Click or tap here to enter text. |